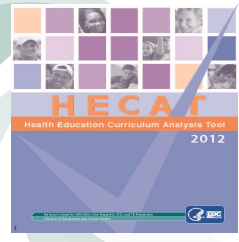


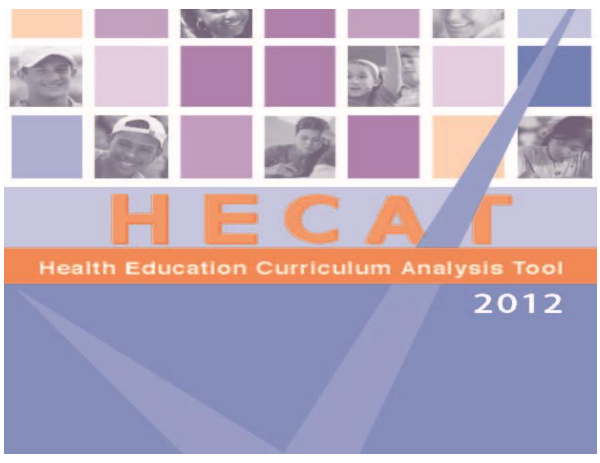


Using topic-based modules to review curricula



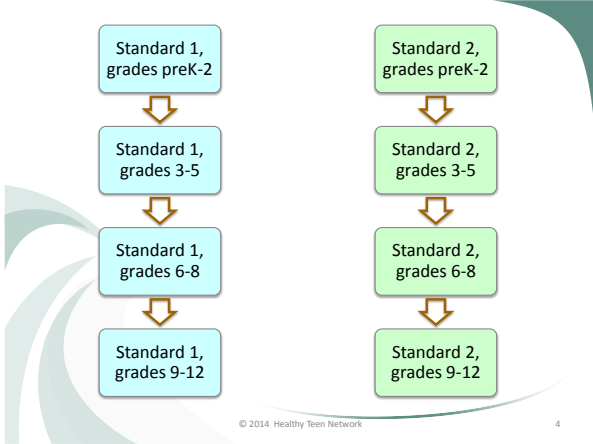
Valerie Sedivy
Healthy Teen Network

Module 5 in the HECAT Series



FOCUS QUESTION:

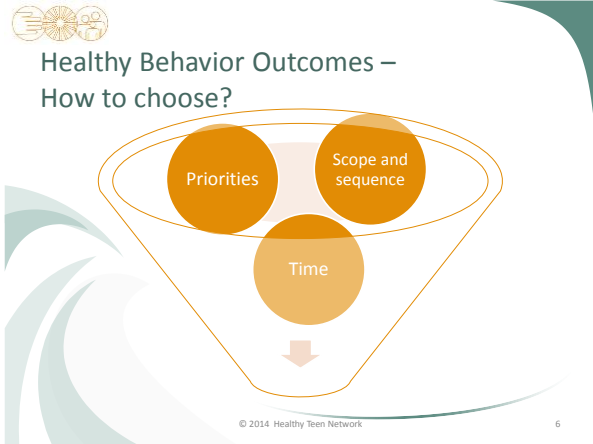
How likely is it that this curriculum will help students master the **knowledge** and **skills** they need to adopt and maintain healthy behaviors?

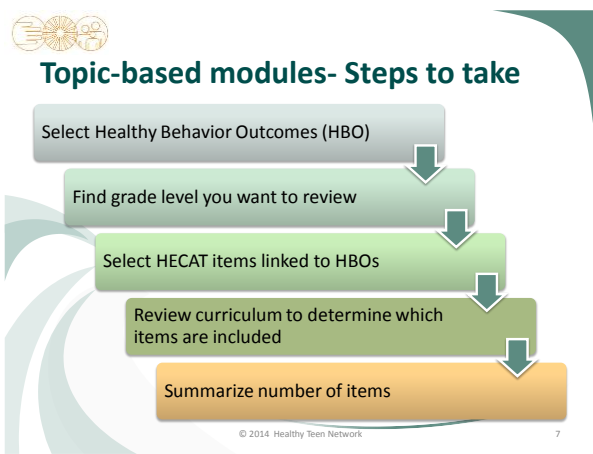


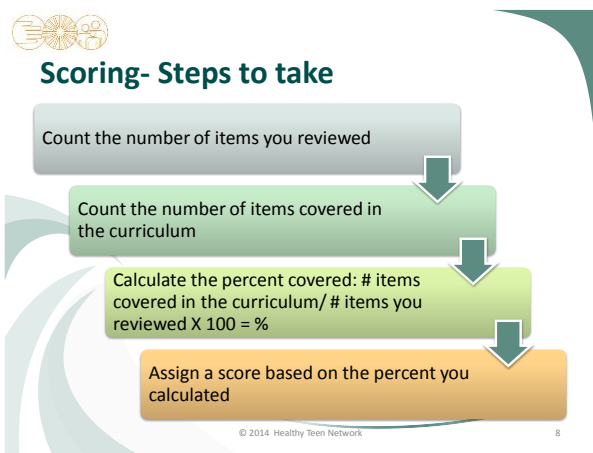
Healthy Behavior Outcomes

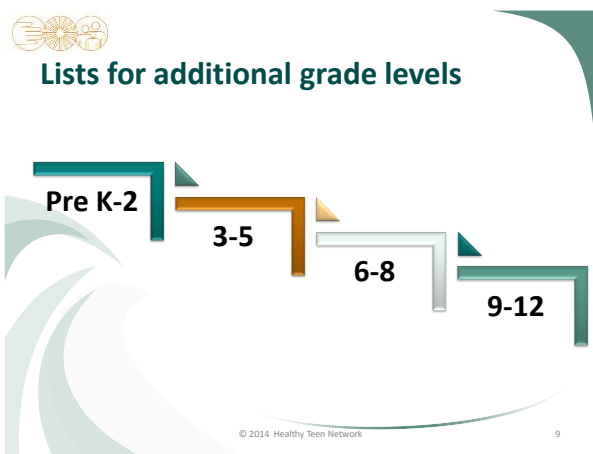
- Establish and maintain healthy relationships
- Be abstinent
- Prevent STD/HIV
- Prevent pregnancy
- Avoid pressuring
- Support others to avoid sexual risk
- Show respect to others
- Use health services

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Standard 2-8: SKILLS



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Steps to take for Standard 2-8

1. Find grade level you want to review
2. Review the list of items- add, modify, or delete
3. Review curriculum to determine which items are included

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Steps to take for Standard 2-8 cont...

4. Create scores using same method as Standard 1
5. Check the items (if they apply) in the skills practice score sheet
6. Count the number of checks for skill practice

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Student Skill Practice Score




- Does it show the need for the skill? (Item 1)
- Opportunities to practice skills? (Items 2 and 3)
- Opportunities for students to assess their progress? (item 4)


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Transferring scores to summary sheet



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COMING NEXT: THE REVIEW PROCESS

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Acknowledgement

This presentation was made possible by the Centers for Disease Control and Prevention, Division of Adolescent School Health (CDC-DASH) under cooperative agreement 1U87PS004175-01. The contents do not necessarily represent the official views of the Centers for Disease Control and Prevention.

*For more help with the HECAT, contact Valerie Sedivy at Healthy Teen Network.
Valerie@healthyteennetwork.org
www.HealthyTeenNetwork.org*
