Systematic Literature Review of the Association Between School Climate and Adolescent Sexual and Reproductive Health

Jessica Appelson, MPH '15 Candidate

Johns Hopkins Bloomberg School of Public Health Advisor: Beth Marshall, DrPH

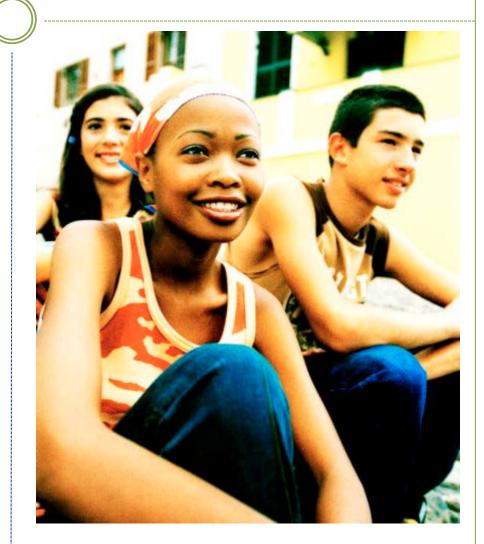
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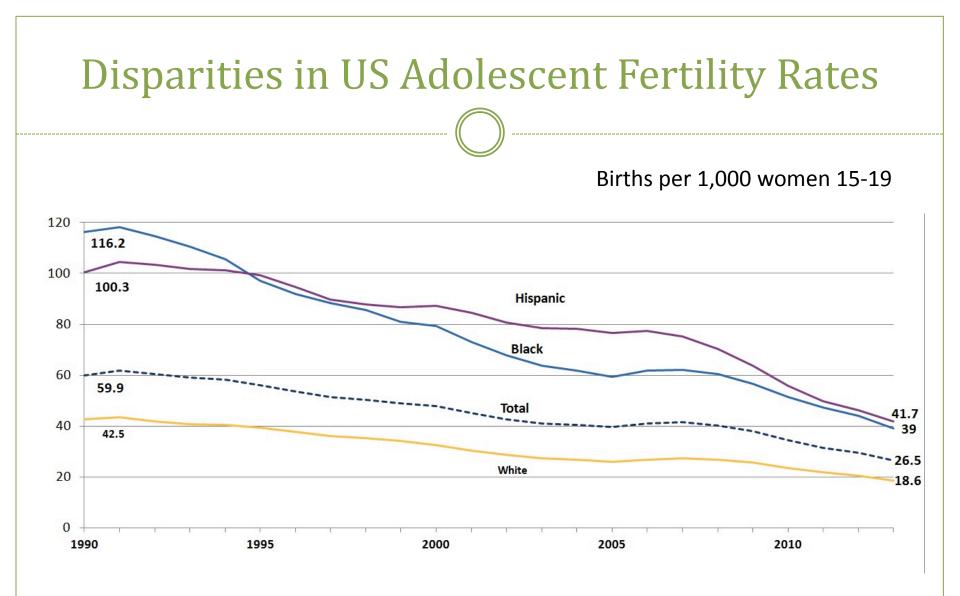
Background

- Methods
- Results
- Conclusions

Adolescent Sexual Health in the US

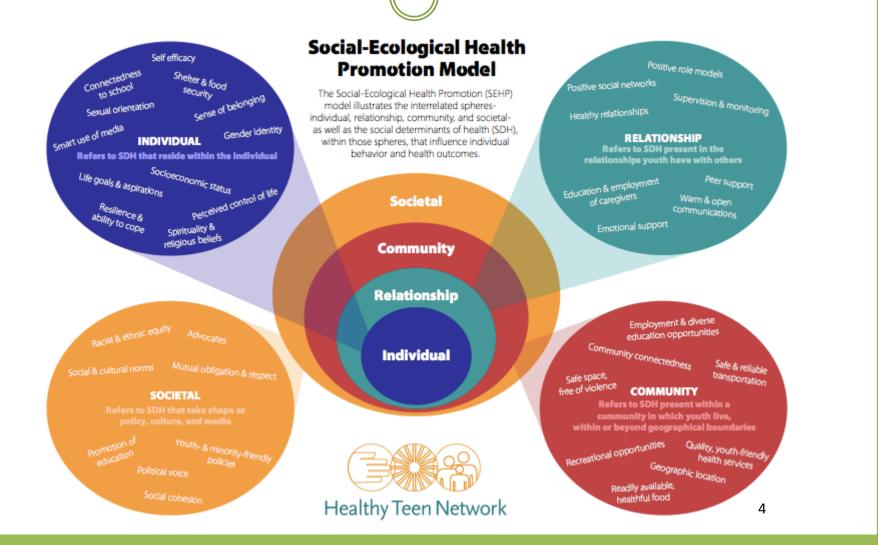
- High incidence of STIs in adolescents: 50% of new cases in 2000 for 25% of sexually active population¹
- High rates of teen birth: 26.5 births per 1,000 15-19 year old women in 2013²
 Compared to 17.7 avg. for
 - high income countries³





Data Source: Martin, J.A., Hamilton, B.E., & Ventura, S. J. (2015). Births: Final Data for 2013. Hyattsville, MD: National Center for Health Statistics.²

Social-Ecological Model



Schools and Health

• CDC's Division of Adolescent and School Health:

"In the United States, schools have direct contact with more than 50 million students for at least 6 hours a day during 13 key years of their social, physical, and intellectual development."⁶

School Climate Terminology

• National School Climate Council's definition:

"Patterns of school life experiences and reflects norms, goals, values, interpersonal relationships, teaching, learning and leadership practices, and organizational structures."⁶

- School... attachment, connection, connectedness, bonding, engagement, belonging, involvement, satisfaction
- Peer norms, peer support
- Teacher support, teacher fairness

Current Research on School Climate

- Academic achievement
- Mental health
- Violence

Goal of systematic literature review:

- Characterize the current state of the literature on school climate and ASRH
- Discuss implications for school-based health programs

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Search Strategy

- Databases: ERIC, Scopus, Pubmed
- Searched title and abstract for terms related to...
 - Sexual and reproductive health (i.e. sex, pregnancy, STIs, contraceptive use, etc.)
 - School climate (i.e. connectedness, environment, engagement, etc.)
- Identified 326 articles

Inclusion Criteria

- Published 1995-2014
- US population of adolescents 6th-12th grade
- Measurement of school climate
- Measurement of sexual or reproductive health outcome
- Original research

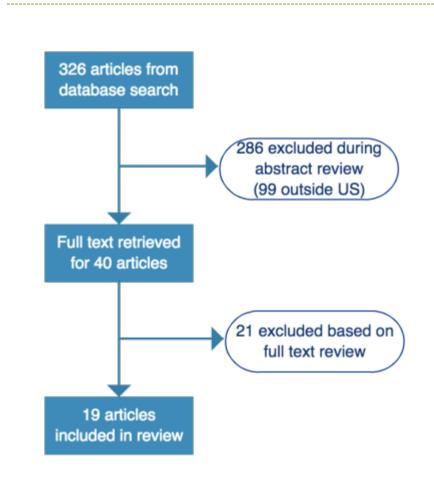
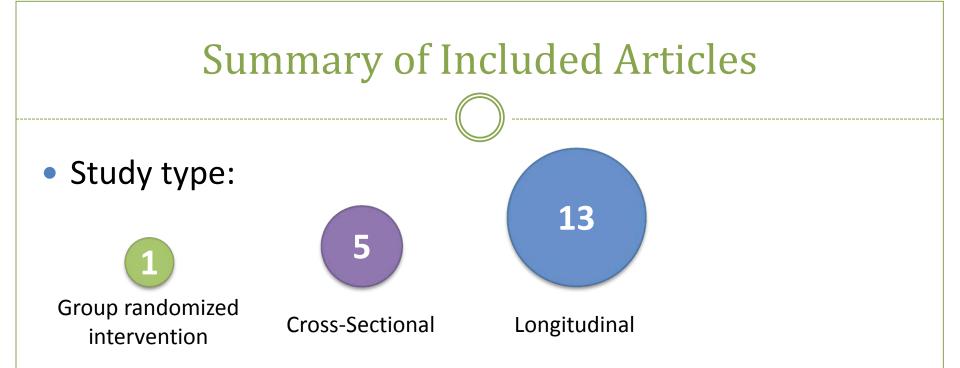


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- 10 from Add Health Study, a nationally representative prospective cohort study on adolescents 7th-12th grade started in 1994-1995 school year
- Sample size ranged: 845 to 14,800 participants

Measuring School Climate Example

- You feel close to people at your school.
- You feel like you are part of your school.
- You are happy to be at your school.
- The teachers at your school treat students fairly.
- You feel safe at your school.
- How much do you feel that your teachers care about you?
 - 5-point Likert scale
 - Add Health 1995, Resnick et al.⁷

Measuring School Norms Example

- Most of my friends believe people my age should wait until they are older before they have sex.
- Most of my friends believe it's OK for people my have to have sex with several different people in the same month.
- Most of my friends believe condoms should always be used if a person my age has sex.
 - 5-point Likert scale
 - Example from Basen-Enquist et al. 1999⁸ & 2001⁹

Measuring School Structure Example

- SES (proxy measure: proportion of students receiving free lunch)
- Proportion of single mother families
- Proportion of minority students
- School type: Catholic, Independent, Public
 - Manlove et al., 1998¹⁰

Is positive school climate associated with better health?

Yes! 18 of the 19 articles found a protective association

Table 2. Distribution of ASRH outcomes across articles and type of association found with school climate.

ASRH Outcome:	Ever had Sexual Intercourse	Contraceptive Use	Early/Age of Initiation	Ever Pregnant	Ever Diagnosed with STI	Sex under the influence
Proportion	8/9	3/5	2/4	3/4	1/3	2/2
Aspy et al. ¹¹						
Basen-Engquist et al. ⁹						
Epstein et al. ¹²						
Harris et al. ¹³						
Kaestle ¹⁴						
L'Engle & Jackson ¹⁵						
Manlove ¹⁰						
McBride et al. ¹⁶						
McNeely & Falci ¹⁷						
Mollborn et al. ¹⁸						
Oman et al. ¹⁹						
Perkins & Jones ²⁰						
Ream ²¹						
Resnick et al. ⁷						
Rink et al. ²²						
Shneyderman & Schwartz ²³						
Steiner et al. ²⁴						
Thrane & Chen ²⁵						
Wong et al. ²⁶						

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Implications for School-Based Programs

- School climate is associated with ASRH and should be considered in health programs
- Intervening at different levels of adolescents' environment including the school context is important

Implications for Research

- Improve consistency of terminology and measurements
- Randomized intervention design to explore causal associations
- Disentangle the relationships between the different aspects of school climate and ASRH

Limitations

- Variation in terminology
- 10 articles from a single longitudinal study
- Did not assess quality or size of impact
- Excluded non-US populations

Conclusions

 This analysis provides evidence that school climate is important and deserves more attention in ASRH research and interventions.

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