

## **INSTRUCTOR INTERVIEW TOOL**

This tool is designed to help you learn more about sexuality education implementation in the classroom by conducting interviews with instructors. It is designed to be administered at any time after instructors have implemented a set of lessons.

<u>Before you begin</u>: Complete the first column of the table below, listing the titles of each lesson that should have been implemented by the teacher you want to interview.

I am going to read a list of lessons that were scheduled to be implemented in \_\_\_\_\_\_
(FILL IN MONTH/YEAR). For each of the lessons, can you tell me whether you
implemented the lesson fully, partially, or not at all?

Lesson title	Lesson was implemented (CHECK ONE)			
	Fully	Partially	Not at all	
(Lesson 1)				
(Lesson 2)				
(Lesson 3)				
(Lesson 4)				
(Lesson 5)				
Etc.				

IF ANY LESSONS WERE IMPLEMENTED PARTIALLY OR NOT AT ALL, CONTINUE WITH Q2. IF ALL LESSONS WERE IMPLEMENTED FULLY, GO TO Q4.

2.	What are some of the reasons why you were not able to implement (NAME OF LESSON OR ACTIVITY PARTIALLY OR NOT IMPLEMENTED)?
2	Is there eputhing we could do that could halp you fully implement these
<b>J</b> .	Is there anything we could do that could help you fully implement these lessons/activities next time around?
4.	Were there any lessons or activities that went especially well (i.e. students were engaged or interested in the content)?
	□ No □ Yes (Which ones?)

Yes (Which ones did not go well?)  No (What are some of the reasons why you think they did not go well?  Did you have enough written guidance to teach the lessons and implement the
Did you have enough written guidance to teach the lessons and implement the
ctivities?
Yes No (What additional guidance would be helpful to you?)
Vas there anything in any of the activities or lessons that you felt uncomfortable eaching?  No Yes (What were some of the activities or lessons you were uncomfortable with?
What would help you become more comfortable teaching those lessons or activities?
s there anything you would do differently the next time you deliver these lessons?  No Yes (What would you do differently next time?)

9.	In your opinion, do most students seem to be engaged in the lessons?			
	<ul> <li>☐ Yes</li> <li>☐ No (What are some reasons why you think they are not finding the lessons to be worthwhile?)</li> </ul>			
10	.What advice do you have for other teachers implementing these lessons for the first time?			
11	. Would you like to receive some professional development to help you feel more comfortable and capable delivering these lessons?			
	<ul><li>□ No</li><li>□ Yes (What topics would you like to see covered?)</li></ul>			

## THANK YOU FOR YOUR TIME!

This tool was made possible by the Centers for Disease Control and Prevention, Division of Adolescent School Health (CDC-DASH) under cooperative agreement 1U87PS004175-01. The contents do not necessarily represent the official views of the Centers for Disease Control and Prevention.