



INSTRUCTOR OBSERVATION TOOL

This tool provides examples of skills instructors need to deliver sexual health education effectively, as described in the National Teacher Preparation Standards¹. You may add or modify items to meet the needs of your school/district. Use the notes section on the other side of this page to record any details or examples related to your responses.

Date Observed: _____ Observer: _____

Teacher: _____ Classroom or Course: _____

Topic(s) covered during lesson: _____

On the list of skills below, check “P” if the instructor appears to be proficient in the skill, “NS” if he/she needs support, or check “NA” (*not applicable*) if the skill was not needed during the session.

P	NS	NA	Skill
			Created a safe, respectful learning environment
			Adhered to laws and policies related to sexual health education
			Did not disclose personal sexual experiences
			Did not make jokes at expense of others
			Firmly addressed inappropriate comments or behavior
			Used a respectful tone when responding to student questions
			Allowed laughter when appropriate
			Demonstrated effective classroom management skills
			Started and ended the session on time
			Allowed sufficient time for activities and discussions
			Gave clear directions for activities
			Ended activities and discussions before students became disengaged
			Answered all questions or committed to answering them in the future
			Appeared comfortable with content of lesson
			Showed enthusiasm for discussions and activities
			Gave accurate, developmentally-appropriate information
			Instructor appeared knowledgeable about the content
			Re-phrased questions when necessary
			Gave clear and accurate answers to student questions
			Politely corrected student use of slang
			Engaged learners using realistic, relevant situations
			Acknowledged that some students may be forced into sexual contact
			Included references to non-heterosexual identities or relationships
			Students appeared engaged with the content of the lesson

¹ <http://www.futureofsexed.org/documents/teacher-standards.pdf>

Notes:

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